



KATHOLISCHE UNIVERSITÄT
EICHSTÄTT-INGOLSTADT



Jesuit Worldwide Learning
Higher Education at the Margins

LEARNING FACILITATOR

Program Description

The Learning Facilitator Professional Certificate is a comprehensive six-month program designed to meet the growing demand for learning and education across various ages and locations. With the integration of online and on-site facilitation practices, this program leverages the power of learning technologies to extend educational opportunities to a wider audience.

Throughout the program, learners actively contribute to the overarching vision of Jesuit Worldwide Learning - "Learning together to transform the world." By fostering collaborative learning environments and incorporating best practices, students engage in meaningful ways to drive positive change within their communities.

The program culminates with a hands-on practicum experience, where learners apply educational principles and practices to address a collective concern within a local community. This component allows students to make a real impact and further solidify their understanding of the program material.

PROGRAM CERTIFICATE: Certificate Awarded by the Catholic University of Eichstaett-Ingolstadt (KU) in Germany.

ELIGIBILITY REQUIREMENTS:

- Age 18 or above
- A proof of High School diploma or previous university course credits -
- English proficiency at B1 Level CEFR
- Students should have a minimum of two months of working experience in the field of education.

COURSE DELIVERY:

The Learning Facilitator program is divided into three 8-unit courses, each designed to equip learners with the essential knowledge and skills needed to excel in the field of education:

1. **Learning Facilitation:** This course enables learners to gain expertise in creating dynamic and effective learning experiences that prioritize engagement, inclusivity, and equity. Participants will explore strategies to create supportive environments that cater to the unique needs of all learners, ensuring their success.
2. **Planning for Learning:** Through this course, participants develop a comprehensive understanding of the planning process for creating impactful learning experiences. They learn how to write clear and measurable learning outcomes, design formative and summative assessments, and create engaging learning experiences that foster motivation and growth in their students.

3. **Practical Application of Teaching and Learning:** In this course, participants have the opportunity to apply their knowledge and skills in real-world teaching situations. They implement their own educational projects and receive valuable guidance, support, and feedback from experienced facilitators and fellow classmates. This experience helps learners build confidence, refine their approach, and develop their professional identity as effective educators.

COURSE TIMEFRAME: This six-month program encompasses 600 hours of instruction and a six-week practicum experience encompassing 45 hours.

COURSE DESIGN: By incorporating Ignatian pedagogy, which is rooted in the principles of Jesuit education, the course design promotes an authentic and holistic learning experience. Learners are encouraged to actively engage with the subject matter, connect it to real-life contexts, and develop a deep understanding of the material.

The incorporation of andragogy, which focuses on the unique needs and characteristics of adult learners, ensures interactive and engaging learning experiences. Through meaningful interactions, participants are empowered to take ownership of their learning journey and contribute their insights and experiences to the educational process.

The design framework emphasizes the importance of reflection as a vital component of the learning process. Learners are encouraged to critically examine their experiences, evaluate their progress, and identify areas for growth. This reflective practice promotes continuous improvement and enhances the overall learning outcomes.

The course design also facilitates action, encouraging learners to apply their knowledge and skills in practical settings. By taking action based on their learning, participants deepen their understanding and reinforce the connection between theory and practice.

Finally, the design framework incorporates evaluation to assess learners' progress and the effectiveness of the course. Ongoing assessment and feedback provide valuable insights for both learners and instructors, supporting further refinement of the educational experience.

LEARNING SUPPORT

ONSITE FACILITATOR: The role of the onsite facilitators is to lead the onsite learning community, assess individual and group work, and coordinate group meetings.

ONLINE FACULTY: The online faculty members are responsible for facilitating and evaluating the online section of the course. They grade all online discussions, activities, and assignments.

Both the onsite and online facilitators collaborate and communicate with each other throughout the program to provide comprehensive support and guidance to the learners.

COURSE OUTCOMES:

The students will be able to:

- Recognize the importance of education and learning, and reflect upon and evaluate their role as a facilitator in motivating, instructing, coaching, or leading the learning process.
- Explore the potential of educational media and technologies as viable solutions to address the need for increased education and learning opportunities in their community.
- Develop an appreciation for individual differences and cultivate an understanding of diverse cultures and communities, creating an inclusive and learner-friendly environment that upholds high standards.
- Promote active learning among children, youth, and adults, fostering an inclusive approach that does not discriminate based on gender, ethnicity, language, culture, religion, or learning ability.
- Plan instruction so learners meet learning outcomes by drawing upon knowledge of teaching and learning, as well as knowledge of your students and the community context.
- Use multiple methods of assessment to engage the students you will teach, in their own growth to measure and monitor learning, and knowledge-based decision-making.
- Use a variety of instructional strategies to encourage active and cooperative learning and questioning at each of Bloom's levels of understanding.
- Develop practical skills in delivering effective educational projects in real-world settings.
- Demonstrate the ability to create inclusive and positive learning environments that meet the diverse needs of learners.
- Identify and overcome challenges that arise during the implementation of educational projects.
- Reflect on personal experiences and adapt facilitating practices accordingly for future success.
- Develop communication and collaboration skills by working with learners, colleagues, and community partners.
- Develop a deeper understanding of the facilitating profession and its impact on individuals and communities.
- Cultivate a professional identity as an educator through practical experience and reflection.

COURSE OUTLINE:

COURSE 1: LEARNING FACILITATION **UNIT 1: INTRODUCTION**

UNIT 2: LEARNING FACILITATION
UNIT3: EDUCATIONAL NEEDS AND COMMUNITY COLLABORATION
UNIT 4: EDUCATIONAL TECHNOLOGIES AND MEDIA
UNIT 5: INCLUSION AND EQUITY
UNIT 6: CULTURAL DIVERSITY AND LANGUAGES
UNIT 7: RIGHTS OF LEARNERS AND CODE OF CONDUCT
UNIT 8: CELEBRATION

COURSE 2: PLANNING FOR LEARNING

UNIT 1: MAKING LEARNING MEANINGFUL
UNIT 2: CURRICULUM PLANNING
UNIT 3: WRITING LEARNING OUTCOMES
UNIT 4: FORMATIVE AND SUMMATIVE ASSESSMENTS
UNIT 5: PERFORMANCE ASSESSMENTS
UNIT 6: CREATING LEARNING EXPERIENCES
UNIT 7: LESSON PLANNING
UNIT 8: CELEBRATION

COURSE 3: PRACTICAL APPLICATION OF TEACHING AND LEARNING

UNIT 1: HAPPINESS AND WELL-BEING	
UNIT 2: STRESS AND STRESS MANAGEMENT	
UNIT 3: REFLECTIVE FACILITATION	PROJECT WORK
UNIT 4: EFFECTIVE CLASSROOM MANAGEMENT	PROJECT WORK
UNIT 5: MANAGING LARGE CLASSES	PROJECT WORK
UNIT 6: FACILITATING ADULT LEARNING	PROJECT WORK
UNIT 7: LIFELONG LEARNING AND PROFESSIONAL DEVELOPMENT	PROJECT WORK
UNIT 8: CELEBRATION	PROJECT WORK

*Are you passionate about making a positive impact in the field of education?
Look no further than our Learning Facilitator program! Join us and unlock
your potential to become a skilled educator and facilitator in just 24 weeks.*