

Educational Innovation and Leadership

Certified by the Catholic University of Eichstaett-Ingolstadt, the Educational Innovation and Leadership professional certificate is a specialized six-month program designed for educators. It is suited for those who have either completed the 'Learning Facilitator' certificate program or hold a university degree in teaching. This program, equivalent to 20 ECTS, is tailored to enhance the skills and knowledge necessary to effectively address the challenges faced by marginalized groups within educational systems. The certificate program aims to promote inclusivity and equity in education through a comprehensive curriculum.

Program outcomes

Participants will be able to:

- accurately identify and evaluate various critical situations in educational settings
- develop and present effective response strategies, incorporating cultural insights and case study analyses to bolster classroom management skills
- acquire a comprehensive understanding of lesson phases, including planning, execution, and assessment
- create detailed lesson plans that incorporate innovative teaching methods, showcasing their ability to engage students effectively
- explore and experiment with a range of digital tools to enhance student engagement and facilitate innovative learning experiences
- design and develop interactive digital activities and learning materials
- critically examine various cultural rituals and their significance in education
- design and implement educational rituals, demonstrating how these can enhance communication, facilitate smooth transitions, and improve the learning experience
- develop an in-depth understanding of the interplay between the education system and broader societal contexts
- engage in critical analysis of contemporary educational issues, proposing viable solutions and learning pedagogical approaches to promote problem-posing, dialogic education

Program delivery

The program is comprised of four 2-months courses, each focusing on a distinct yet integral aspect of education:

1. **Classroom Management in Difficult Situations:** This course underscores the significance of proactive classroom management strategies, prioritizing preventative measures over reactive interventions to create a positive learning environment.
2. **Technology-based Learning:** This course focuses on instructional design, emphasizing the effective integration of digital tools to enrich and modernize educational experiences.
3. **Relevance and Use of Rituals in Education:** The third course explores the impactful role of rituals in enhancing communication, fostering meaning-making, and shaping identity within educational settings.

4. **Future Educational Contexts:** The concluding course offers an in-depth analysis of the various educational, social, political, and economic factors that contribute to the systemic marginalization of certain groups in education, preparing educators to address and mitigate these challenges.

The program will be delivered in the following timeline:

	Term 1	Term 2	Term 3
Module title	Classroom Management in Difficult Situations (5 ECTS)	Technology-based Learning (5 ECTS) Relevance and Use of Rituals in Education (5 ECTS)	Future Educational Contexts (5 ECTS)
Total nb of courses per term	1	2 in parallel	1

So, the Educational Innovation and Leadership professional certificate represents an invaluable opportunity for educators seeking to deepen their expertise and expand their impact in the educational field. Through this program, participants will not only refine their teaching skills and methodologies but will also gain a broader perspective on the role of education in shaping a more equitable and inclusive society.

Upon completion, graduates of this program will be well-equipped to translate their newfound knowledge and skills into practical applications, making a profound difference in the lives of their students and the communities they serve. They will emerge as leaders in the field of education, ready to champion change and inspire future generations.

Program academic regulations

- Learning Facilitator graduates and AA graduates are eligible to enroll in the program
- Students will be issued a transcript based on the successful completion of each course. Students will be issued a program certificate based on the successful completion of all courses.
- Students who fail some modules are allowed to continue the program until the end.
- Students who wish to retake some modules will be able to join again the program in order to successfully complete the module which was failed within 1 year of the failed course (given that the course will be offered in their community learning center by KU and JWL).
- The passing mark is set at 50%